

Tutorial Program Woodside High School

Why Tutorial?

- Students have a chance to start homework and ask for help within the school day
- Students can make up work from absences without using up your brunch/lunch
- Access to all of a student's teachers in one given time period— all teachers in their rooms!
- Do the things that normally interrupt class time like surveys, counselor meetings, etc.

TUTORIAL SCHEDULE



0	
1	
2/3	
Brunch	
4/5	
Lunch	
Tutorial	
6/7	

No Tutorial on

Wednesdays

7:00 - 7:50 8:00 - 8:50 9:00 - 10:30 10:30 - 10:40 10:50 - 12:25* 12:25 - 12:55 1:05 - 1:40**

1:40 - 3:10

*5 minutes for announcements

^{**} Bells chime at 1:35pm to signal transition from tutorial to class time

Behavior Expectations for Tutorial:

In order to maintain an academic environment in which all students can learn, the following behavioral expectations should apply across all tutorial classrooms:

- 1. No student will be allowed to distract or disrupt the learning process of another student.
- 2. The teacher will have full discretion in determining disruptive behavior.
- 3. Electronic devices should be used for academic purposes.*This is up to the discretion of each teacher!*
- 4. Having electronic devices during tutorial is a privilege that can be revoked if the teacher deems the electronic devices are distracting from the academic environment.

Behavior Expectations for Tutorial, cont:

- 5. To maintain a quiet learning environment academic conversations or group work activity may not distract from the learning process.
- 6. Students without academic work are expected to remain quiet through reading or meditation.
- 7. Students may be given prearranged passes to see other teachers and/or make up assignments. Students outside their tutorial classroom without a pass will automatically receive a detention by school personnel.

Pass System

Students must remain in 6/7th period room unless they have a prearranged pass

How to call a student for tutorial:

Step 1: Write a tutorial pass* for the student with a specific date for them to see you.

Step 2: When student finishes with you, sign the pass at the bottom, noting time student left your room to return to their 6/7th.

Sample Pass:

<u>Tutorial Pass</u> Pase Tutorial	
<u>aso ratoriat</u>	
Student Name:	No. of Property of the Parks
Nombre del Estudiante:	
On Tutorial Date: La fecha del tutorial:	(A Day/B Day)
Tutorial Teacher Signature back to class)	e: (Sign ONLY when sending
	al: (Firme SOLAMENTE cuando